

Supplementary material
Additional models

Table 1. Additional multilevel regression results with only Monumentalism-Flexibility and Collectivism-Individualism as country-level variables. Unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	Mathematics achievement		Science achievement		Reading achievement
Fixed Part					
Intercept	191.43 *** (18.39) [5.65]		207.54 *** (19.06) [7.42]		164.54 *** (18.90) [5.70]
<i>Student level</i>					
ESCS	13.03 *** (1.42) [0.20]		13.06 *** (1.43) [0.19]		12.88 *** (1.44) [0.18]
Gender (Girl)	-9.68 *** (1.46) [-0.06]		-3.68 ** (1.32) [-0.02]		20.96 *** (1.49) [0.13]
Grade	28.78 *** (1.92) [0.29]		26.71 *** (2.01) [0.27]		29.52 *** (1.96) [0.28]
<i>School level</i>					
School ESCS	37.91 *** (3.36) [0.72]		37.16 *** (3.36) [0.71]		41.98 *** (3.24) [0.74]
<i>Country level</i>					
Monumentalism	-0.19 *** (.05) [-.52]		-.14 *** (.04) [-0.46]		-0.08 (0.05) [-0.27]
Collectivism	-0.10 * (0.04) [0.25]		-.07 (.05) [-0.22]		-0.24 ** (0.04) [-0.35]
Variance components					
Student level	35.3%		38.4%		36.9%
School level	8.7%		9.1%		8.6%
Country level	4.7%		3.8%		3.9%
Total variance explained	51.2%		48.8%		50.7%
-2*loglikelihood:	2830476		2845524		2868137
Reduction	4.47		2.82		3.2
Degrees of freedom	1		1		1

Note: Reduction compared to Model 2a, for mathematics and science; and Model 2b, for reading.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 2. Multilevel regression results for mathematics achievement in PISA 2015 with unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	441.11 * (194.41) [6.20]	176.62 *** (21.55) [4.82]	178.77 *** (21.72) [4.90]	176.13 *** (21.77) [4.77]	178.28 *** (22.00) [4.86]	178.97 *** (22.22) [4.91]
<i>Student level</i>						
ESCS		13.76 *** (1.44) [0.21]	13.76 *** (1.44) [0.21]	13.76 *** (1.44) [0.21]	13.76 *** (1.44) [0.21]	13.76 *** (1.44) [0.21]
Gender (Girl)		-13.04 *** (1.38) [-0.08]	-13.04 *** (1.38) [-0.08]	-13.04 *** (1.38) [-0.08]	-13.04 *** (1.38) [-0.08]	-13.04 *** (1.38) [-0.08]
Grade		31.24 *** (2.37) [0.33]	31.20 *** (2.36) [0.33]	31.23 *** (2.36) [0.33]	31.23 *** (2.37) [0.33]	31.26 *** (2.38) [0.33]
<i>School level</i>						
School ESCS		36.90 *** (3.62) [0.69]	36.84 *** (3.62) [0.69]	36.86 *** (3.64) [0.69]	36.83 *** (3.64) [0.69]	36.83 *** (3.65) [0.69]
<i>Country level</i>						
Monumentalism			-0.19 *** (0.04) [-0.48]			-0.19 *** (0.05) [-0.48]
Collectivism				-0.06 (0.10) [-0.13]		0.02 (0.08) [0.05]
GDP per capita (1,000)					0.48 (0.43) [0.23]	0.09 (0.36) [0.05]
Variance components						
Student level	38.8%	36.1%	36.1%	36.1%	36.1%	36.1%
School level	24.1%	9.7%	9.7%	9.7%	9.7%	9.7%
Country level	37.1%	9.9%	7.5%	9.8%	9.3%	7.5%
Total variance explained		44.3%	46.7%	44.3%	44.8%	46.7%
-2*loglikelihood:	2658739	2633866	2633857	2633866	2633865	2633856
Reduction		24873.3	9.0	-0.3	1.3	0.6
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 3. Multilevel regression results for science achievement in PISA 2015 with unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	476.12 *** (7.56) [6.69]	180.87 ** (21.22) [5.31]	182.61 ** (21.46) [5.37]	181.36 ** (21.07) [5.30]	181.13 ** (21.46) [5.33]	183.04 ** (21.38) []
<i>Student level</i>						
ESCS		14.03 *** (1.65) [0.20]	14.03 *** (1.65) [0.20]	14.03 *** (1.65) [0.20]	14.02 *** (1.65) [0.20]	14.03 *** (1.65) [0.20]
Gender (Girl)		-9.18 *** (1.40) [-0.06]	-9.19 *** (1.40) [-0.06]	-9.19 *** (1.40) [-0.06]	-9.18 *** (1.40) [-0.06]	-9.19 *** (1.40) [-0.06]
Grade		31.04 *** (2.33) [0.32]	31.05 *** (2.33) [0.32]	31.04 *** (2.33) [0.32]	31.06 *** (2.33) [0.32]	31.05 *** (2.33) [0.32]
<i>School level</i>						
School ESCS		39.26 *** (3.83) [0.72]	39.19 *** (3.83) [0.72]	39.27 *** (3.85) [0.72]	39.26 *** (3.85) [0.72]	39.25 *** (3.85) [0.71]
<i>Country level</i>						
Monumentalism			-0.13 ** (0.04) [-0.35]			-0.16 *** (0.04) [-0.44]
Collectivism				.04 (0.10) [0.09]		0.09 (0.09) [0.21]
GDP per capita (1,000)					0.06 *** (0.45) [0.03]	-0.08 (0.32) [-0.04]
Variance components						
Student level	39.4%	36.9%	36.9%	36.9%	36.9%	36.9%
School level	26.1%	9.0%	9.0%	9.0%	9.0%	9.0%
Country level	34.5%	7.9%	6.9%	7.9%	7.9%	6.5%
Total variance explained		46.3%	47.2%	46.2%	46.3%	47.6%
-2*loglikelihood:	2679083	2655787	2655782	2655787	2655787	2655781
Reduction		23295.8	4.8	0.2	0.1	1.7
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 4. Multilevel regression results for reading achievement in PISA 2015 with unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	464.02 *** (9.71) [6.47]	143.54 ** (19.16) [4.82]	143.38 ** (19.40) [4.82]	143.38 ** (19.25) [4.79]	143.29 ** (19.53) [4.80]	143.35 ** (19.63) [4.82]
<i>Student level</i>						
ESCS		13.35 *** (1.57) [0.19]	13.35 *** (1.57) [0.19]	13.35 *** (1.57) [0.19]	13.35 *** (1.57) [0.19]	13.35 *** (1.57) [0.19]
Gender (Girl)		17.77 *** (1.68) [0.11]	17.77 *** (1.68) [0.11]	17.77 *** (1.68) [0.11]	17.76 *** (1.68) [0.11]	17.76 *** (1.68) [0.11]
Grade		33.28 *** (2.04) [0.33]	33.28 *** (2.06) [0.33]	33.29 *** (2.06) [0.33]	33.32 *** (2.06) [0.33]	33.32 *** (2.06) [0.33]
<i>School level</i>						
School ESCS		41.15 *** (3.56) [0.72]	41.15 *** (3.56) [0.72]	41.22 *** (3.59) [0.72]	41.18 *** (3.58) [0.72]	41.20 *** (3.59) [0.72]
<i>Country level</i>						
Monumentalism			-0.09 ‡ (0.05) [-.26]			-0.11 * (0.05) [-0.32]
Collectivism				0.03 (0.08) [0.07]		0.07 (0.07) [0.17]
GDP per capita (1,000)					0.06 (0.35) [0.04]	-0.02 (0.30) [-0.01]
Variance components						
Student level	38.4%	35.4%	35.4%	35.4%	35.4%	35.4%
School level	29.0%	9.0%	9.0%	9.0%	9.0%	9.0%
Country level	32.6%	5.6%	5.3%	5.6%	5.6%	5.1%
Total variance explained		50.0%	50.3%	50.0%	50.0%	50.5%
-2*loglikelihood:	2689645	2663294	2663291	2663294	2663294	2663291
Reduction		26350.5	2.8	0.2	0.1	0.9
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

‡ $p < .10$. * $p < .05$. ** $p < .01$. *** $p < .001$.

Table 5. Multilevel regression results for mathematics achievement in PISA 2012 with unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	471.85 *** (17.48) [6.65]	119.60 *** (37.11) [2.97]	117.93 ** (37.47)	118.42 ** (37.57)	118.71 ** (37.32)	116.84 ** (37.55)
<i>Student level</i>						
ESCS		12.90 *** (1.67) [0.20]	12.89 *** (1.67) [0.20]	12.89 *** (1.67) [0.20]	12.89 *** (1.67) [0.20]	12.89 *** (1.67) [0.20]
Gender (Girl)		-15.66 *** (1.52) [-0.10]	-15.66 *** (1.52) [-0.10]	-15.66 *** (1.52) [-0.10]	-15.66 *** (1.52) [-0.10]	-15.65 *** (1.52) [-0.10]
Grade		37.10 *** (4.06) [0.39]	37.08 *** (4.06) [0.39]	37.13 *** (4.06) [0.39]	37.12 *** (4.06) [0.39]	37.18 *** (4.05) [0.39]
<i>School level</i>						
School ESCS		30.36 *** (6.23) [0.59]	30.29 *** (6.21) [0.59]	30.32 *** (6.24) [0.59]	30.33 *** (6.24) [0.59]	30.27 *** (6.23) [0.59]
<i>Country level</i>						
Monumentalism			-0.23 *** (0.06) [-0.52]			-0.21 *** (0.06) [-0.48]
Collectivism				-0.12 (0.09) [-0.23]		-0.03 (0.09) [-0.05]
GDP per capita (1,000)					0.84 ‡ (0.50) [0.33]	0.18 (0.49) [0.07]
Variance components						
Student level	34.6%	30.9%	30.9%	30.9%	30.9%	30.9%
School level	30.0%	12.0%	12.0%	12.0%	12.0%	12.0%
Country level	35.4%	11.4%	8.3%	10.9%	10.2%	4.6%
Total variance explained		45.7%	48.8%	46.2%	46.9%	50.6%
-2*loglikelihood:	3282918	3244807	3244793	3244804	3244802	3244794
Reduction		38110.4	13.9	2.8	5.1	-0.6
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

‡ $p < .10$. * $p < .05$. ** $p < .01$. *** $p < .001$.

Table 6. Multilevel regression results for science achievement in PISA 2012 with unstandardized coefficients, standard errors (in parentheses), standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	454.91 *** (78.38) [6.47]	154.95 *** (29.37) [4.10]	153.61 *** (29.77) [4.08]	154.48 *** (29.83) [4.10]	155.70 *** (29.63) [4.12]	154.51 *** (30.08) [4.10]
<i>Student level</i>						
ESCS		12.95 *** (1.77) [0.20]	12.96 *** (1.77) [0.20]	12.95 *** (1.77) [0.20]	12.95 *** (1.77) [0.20]	12.96 *** (1.77) [0.20]
Gender (Girl)		-6.51 ** (1.35) [-0.04]	-6.51 ** (1.35) [-0.04]	-6.52 ** (1.35) [-0.04]	-6.51 ** (1.35) [-0.04]	-6.51 ** (1.35) [-0.04]
Grade		33.61 *** (3.23) [0.35]	33.61 *** (3.23) [0.35]	33.60 *** (3.23) [0.35]	33.51 *** (3.24) [0.35]	33.49 *** (3.24) [0.35]
<i>School level</i>						
School ESCS		30.41 *** (6.61) [0.59]	30.26 *** (6.12) [0.59]	30.36 *** (6.17) [0.59]	30.39 *** (6.17) [0.59]	30.33 *** (6.17) [0.59]
<i>Country level</i>						
Monumentalism			-0.22 *** (0.05) [-0.53]			-0.22 *** (0.06) [-0.53]
Collectivism				-0.12 (0.09) [-0.25]		-0.06 (0.08) [-0.14]
GDP per capita (1,000)					0.64 (0.47) [0.27]	-0.17 (0.41) [-0.07]
Variance components						
Student level	36.3%	33.3%	33.3%	33.3%	33.3%	33.3%
School level	28.6%	12.3%	12.3%	12.3%	12.3%	12.3%
Country level	35.1%	10.2%	7.2%	9.5%	9.4%	7.1%
Total variance explained		44.2%	47.1%	44.9%	45.0%	47.3%
-2*loglikelihood:	3292407	3262010	3261996	3262007	3262007	3261995
Reduction		30396.8	14.1	2.7	3.2	0.7
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 7. Multilevel regression results for reading achievement in PISA 2012 with unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	475.72 *** (7.86) [6.74]	101.74 ** (32.31) [2.82]	99.37 ** (32.41) [2.75]	100.83 ** (32.61) [2.79]	99.97 ** (32.29) [2.76]	100.11 ** (32.66) [2.76]
<i>Student level</i>						
ESCS		12.01 *** (1.58) [0.18]	12.00 *** (1.57) [0.18]	12.01 *** (1.58) [0.18]	12.00 *** (1.57) [0.18]	12.01 *** (1.58) [0.18]
Gender (Girl)		28.90 *** (1.60) [0.19]	28.90 *** (1.60) [0.19]	28.90 *** (1.60) [0.19]	28.90 *** (1.60) [0.19]	28.90 *** (1.60) [0.19]
Grade		36.66 (3.47) [0.37]	36.80 *** (3.47) [0.37]	36.72 *** (3.47) [0.37]	36.83 *** (3.47) [0.37]	36.71 *** (3.47) [0.37]
<i>School level</i>						
School ESCS		34.99 *** (6.10) [0.64]	34.90 *** (6.09) [0.64]	34.92 *** (6.11) [0.64]	34.88 *** (6.10) [0.64]	34.89 *** (6.11) [0.64]
<i>Country level</i>						
Monumentalism			-0.18 *** (0.05) [-0.44]			-0.17 *** (0.06) [-0.43]
Collectivism				-0.09 (0.09) [-0.20]		-0.05 (0.09) [-0.10]
GDP per capita (1,000)					0.52 (0.43) [0.23]	-0.10 (0.39) [-0.05]
Variance components						
Student level	34.5%	30.6%	30.6%	30.6%	30.6%	30.6%
School level	32.6%	11.5%	11.5%	11.5%	11.5%	11.5%
Country level	32.9%	8.6%	7.0%	8.3%	8.2%	7.0%
Total variance explained		49.4%	51.0%	49.6%	49.8%	51.0%
-2*loglikelihood:	3304109	3259789	3259781	3259786	3259788	3259779
Reduction		44320.0	8.2	2.5	1.3	1.8
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 8. Multilevel regression results for mathematics achievement in PISA 2018, excluding countries with higher proportion of missing values. Unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	434.53 *** (20.05) [5.96]	196.97 *** (16.91) [5.62]	199.98 *** (16.98) [5.75]	198.15 *** (17.68) [5.69]	201.14 *** (17.13) [5.78]	201.90 *** (17.39) [5.83]
<i>Student level</i>						
ESCS		12.93 *** (1.55) [0.20]	12.92 *** (1.55) [0.20]	12.92 *** (1.55) [0.20]	12.92 *** (1.55) [0.20]	12.93 *** (1.55) [0.20]
Gender (Girl)		-9.43 *** (1.56) [-0.06]	-9.43 *** (1.56) [-0.06]	-9.43 *** (1.56) [-0.06]	-9.43 *** (1.56) [-0.06]	-9.43 *** (1.56) [-0.06]
Grade		27.48 *** (1.74) [0.28]	27.51 *** (1.74) [0.28]	27.53 *** (1.74) [0.28]	27.53 *** (1.74) [0.28]	27.50 *** (1.75) [0.28]
<i>School level</i>						
School ESCS		38.63 *** (3.25) [0.73]	38.59 *** (3.24) [0.73]	38.56 *** (3.26) [0.73]	38.49 *** (3.26) [0.72]	38.47 *** (3.26) [0.72]
<i>Country level</i>						
Monumentalism			-0.24 *** (0.05) [-0.63]			-0.18 *** (0.04) [-0.50]
Collectivism				-0.16 *** (0.04) [-0.38]		-0.05 (0.05) [-0.10]
GDP per capita (1,000)					0.89 *** (0.23) [0.52]	0.44 † (0.22) [0.26]
Variance components						
Student level	37.8%	35.9%	35.9%	35.9%	35.9%	35.9%
School level	24.7%	9.0%	9.0%	9.0%	9.0%	9.0%
Country level	37.4%	8.7%	5.1%	7.3%	6.2%	4.3%
Total variance explained		46.4%	50.0%	47.8%	48.9%	50.8%
-2*loglikelihood:	2580634	2561587	2561569	2561580	2561576	2561563
Reduction		19046	19.1	7.5	12.0	5.8
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

† $p < .10$. * $p < .05$. ** $p < .01$. *** $p < .001$.

Table 9. Multilevel regression results for science achievement in PISA 2018, excluding countries with higher proportion of missing values. Unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	470.77 *** (8.52) [6.59]	216.74 *** (18.82) [7.56]	215.55 *** (18.34) [7.54]	213.77 *** (18.97) [7.43]	215.81 *** (18.67) [7.46]	216.74 *** (18.82) [7.56]
<i>Student level</i>						
ESCS		12.88 *** (1.55) [0.19]	12.88 *** (1.55) [0.19]	12.88 *** (1.55) [0.19]	12.88 *** (1.55) [0.19]	12.88 *** (1.55) [0.19]
Gender (Girl)		-3.31 *** (1.40) [-0.02]	-3.31 *** (1.40) [-0.02]	-3.31 *** (1.40) [-0.02]	-3.31 *** (1.40) [-0.02]	-3.31 *** (1.40) [-0.02]
Grade		25.47 *** (1.95) [0.26]	25.49 *** (1.95) [0.26]	25.51 *** (1.95) [0.26]	25.52 *** (1.95) [0.26]	25.47 *** (1.95) [0.26]
<i>School level</i>						
School ESCS		37.90 *** (3.23) [0.72]	37.96 *** (3.22) [0.72]	37.93 *** (3.23) [0.72]	37.91 *** (3.24) [0.72]	37.90 *** (3.23) [0.72]
<i>Country level</i>						
Monumentalism			-0.18 *** (0.04) [-0.57]			-0.15 *** (0.04) [-0.49]
Collectivism				-0.11 * (0.05) [-0.32]		-0.04 (0.05) [-0.11]
GDP per capita (1,000)					0.56 ** (0.18) [0.40]	0.18 (0.18) [0.13]
Variance components						
Student level	39.7%	38.1%	38.0%	38.0%	38.0%	38.1%
School level	24.0%	9.1%	9.1%	9.1%	9.2%	9.1%
Country level	36.3%	3.7%	3.9%	5.3%	5.0%	3.7%
Total variance explained		49.1%	48.9%	47.6%	47.8%	49.1%
-2*loglikelihood:	2589790	2573138	2573123	2573134	2573130	2573119
Reduction		16652.1	14.9	4.0	7.7	3.4
Degrees of freedom		4	1	1	1	2

Note: Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 10. Multilevel regression results for reading achievement in PISA 2018, excluding countries with higher proportion of missing values. Unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	440.42 *** (156.69) [5.77]	170.96 *** (17.75) [5.76]	172.56 *** (17.91) [5.86]	171.88 *** (18.45) [5.85]	174.75 *** (18.22) [5.93]	174.55 *** (18.56) [5.96]
<i>Student level</i>						
ESCS		12.68 *** (1.52) [0.18]	12.67 *** (1.52) [0.18]	12.67 *** (1.52) [0.18]	12.68 *** (1.52) [0.18]	12.68 *** (1.52) [0.18]
Gender (Girl)		20.87 *** (1.49) [0.13]	20.87 *** (1.49) [0.13]	20.88 *** (1.49) [0.13]	20.88 *** (1.49) [0.13]	20.88 *** (1.49) [0.13]
Grade		28.21 *** (1.87) [0.27]	28.22 *** (1.87) [0.27]	28.23 *** (1.87) [0.27]	28.20 *** (1.87) [0.27]	28.22 *** (1.88) [0.27]
<i>School level</i>						
School ESCS		42.97 *** (3.18) [0.75]	42.97 *** (3.18) [0.75]	42.86 *** (3.19) [0.75]	42.86 *** (3.19) [0.75]	42.82 *** (3.19) [0.75]
<i>Country level</i>						
Monumentalism			-0.13 ** (0.05) [-0.41]			-0.08 † (0.04) [-0.25]
Collectivism				-0.14 ** (0.04) [-0.41]		-0.07 (0.05) [-0.19]
GDP per capita (1,000)					0.68 *** (0.17) [0.47]	0.09 † (0.37) [0.26]
Variance components						
Student level	37.5%	35.3%	35.3%	35.3%	35.3%	35.3%
School level	27.4%	8.4%	8.4%	8.4%	8.4%	8.4%
Country level	35.1%	5.3%	4.3%	4.3%	4.1%	3.6%
Total variance explained		51.0%	52.0%	52.0%	52.2%	52.7%
-2*loglikelihood:	2613952	2592721	2592714	2592715	2592712	2592708
Reduction		21231	6.7	6.4	9.4	3.7
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

† $p < .10$. * $p < .05$. ** $p < .01$. *** $p < .001$.

Table 11. Multilevel regression results for mathematics achievement in PISA 2018, excluding countries with outlier scores on country-level variables. Unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	483.74 *** (428.26) [6.81]	185.73 *** (20.51) [5.62]	183.70 *** (20.34) [5.54]	186.53 *** (21.28) [5.62]	186.63 *** (20.67) [5.65]	185.01 *** (20.89) [5.58]
<i>Student level</i>						
ESCS		14.38 *** (1.47) [0.21]	14.38 *** (1.47) [0.21]	14.37 *** (1.47) [0.21]	14.38 *** (1.47) [0.21]	14.38 *** (1.47) [0.21]
Gender (Girl)		-11.55 *** (1.50) [-0.07]	-11.55 *** (1.50) [-0.07]	-11.55 *** (1.50) [-0.07]	-11.55 *** (1.50) [-0.07]	-11.55 *** (1.50) [-0.07]
Grade		29.54 *** (2.20) [0.30]	29.56 *** (2.20) [0.30]	29.56 *** (2.21) [0.30]	29.56 *** (2.20) [0.30]	29.54 *** (2.21) [0.30]
<i>School level</i>						
School ESCS		37.45 *** (4.00) [0.72]	37.37 *** (4.00) [0.72]	37.39 *** (4.00) [0.72]	37.35 *** (4.00) [0.72]	37.33 *** (4.00) [0.72]
<i>Country level</i>						
Monumentalism			-0.22 ** (0.06) [-0.52]			-0.19 ** (0.07) [-0.44]
Collectivism				-0.20 ** (0.07) [-0.35]		-0.10 (0.11) [-0.18]
GDP per capita (1,000)					0.66 * (0.32) [0.35]	0.09 (0.38) [0.05]
Variance components						
Student level	39.8%	37.1%	37.1%	37.1%	37.1%	37.1%
School level	24.6%	8.8%	8.9%	8.8%	8.8%	8.9%
Country level	35.6%	7.7%	5.7%	6.8%	6.8%	5.3%
Total variance explained		46.3%	48.4%	47.3%	47.3%	48.7%
-2*loglikelihood:	2269279	2249924	2249914	2249919	2249920	2249912
Reduction		19355	10.2	4.9	4.4	2.2
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 12. Multilevel regression results for science achievement in PISA 2018, excluding countries with outlier scores on country-level variables. Unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	461.13 *** (10.02) [6.53]	195.78 *** (20.35) [7.35]	193.94 *** (20.27) [7.26]	196.58 *** (20.64) [7.38]	203.68 *** (20.54) [0.54]	194.86 *** (20.48) [7.31]
<i>Student level</i>						
ESCS		14.19 *** (1.57) [0.20]	14.19 *** (1.57) [0.20]	14.19 *** (1.57) [0.20]	14.18 *** (1.57) [0.20]	14.19 *** (1.57) [0.20]
Gender (Girl)		-4.54 *** (1.48) [-0.03]	-4.53 *** (1.48) [-0.03]	-4.53 *** (1.48) [-0.03]	-4.53 *** (1.48) [-0.03]	-4.53 *** (1.48) [-0.03]
Grade		28.18 *** (2.13) [0.28]	28.25 *** (2.14) [0.28]	28.16 *** (2.13) [0.28]	28.25 *** (2.13) [0.28]	28.18 *** (2.14) [0.28]
<i>School level</i>						
School ESCS		37.21 *** (3.92) [0.72]	37.09 *** (3.92) [0.72]	37.14 *** (3.94) [0.72]	37.18 *** (3.97) [0.72]	37.11 *** (3.94) [0.72]
<i>Country level</i>						
Monumentalism			-0.16 *** (0.05) [-0.47]			-0.15 ** (0.05) [-0.45]
Collectivism				-0.10 (0.07) [-0.22]		-0.09 (0.05) [-0.10]
GDP per capita (1,000)					0.07 (0.30) [0.00]	-0.06 (0.29) [-0.04]
Variance components						
Student level	41.4%	39.1%	39.1%	39.1%	39.1%	39.1%
School level	24.9%	8.6%	8.6%	8.6%	8.6%	8.6%
Country level	33.7%	4.8%	3.8%	4.6%	966.4%	3.7%
Total variance explained		47.5%	48.5%	47.7%	-914.1%	48.5%
-2*loglikelihood:	2285554	2268912	2268904	2268911	2269058	2268904
Reduction		16642	8.1	1.3	-146.1	0.4
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 13. Multilevel regression results for reading achievement in PISA 2018, excluding countries with outlier scores on country-level variables. Unstandardized coefficients, standard errors (in parentheses), and standardized coefficients [in brackets].

	0. Unconditional model	1. Student & School	2a. Monumentalism	2b. Collectivism	2c. GDP	3. Full model
Fixed Part						
Intercept	461.84 *** (8.34) [6.19]	160.07 *** (19.82) [5.93]	159.18 *** (19.51) [5.91]	160.62 *** (20.06) [5.96]	160.75 *** (19.84) [5.95]	159.69 *** (19.70) [5.92]
<i>Student level</i>						
ESCS		13.84 *** (1.62) [0.18]	13.84 *** (1.62) [0.18]	13.84 *** (1.62) [0.18]	13.84 *** (1.62) [0.18]	13.84 *** (1.62) [0.18]
Gender (Girl)		21.27 *** (1.83) [0.12]	21.27 *** (1.83) [0.12]	21.27 *** (1.83) [0.12]	21.27 *** (1.83) [0.12]	21.27 *** (1.83) [0.12]
Grade		30.42 *** (2.03) [0.28]	30.42 *** (2.02) [0.28]	30.44 *** (2.03) [0.28]	30.44 *** (2.03) [0.28]	30.42 *** (2.03) [0.28]
<i>School level</i>						
School ESCS		41.89 *** (3.75) [0.75]	41.85 *** (3.75) [0.74]	41.83 *** (3.78) [0.74]	41.81 *** (3.78) [0.74]	41.79 *** (3.78) [0.74]
<i>Country level</i>						
Monumentalism			-0.13 * (0.06) [-0.37]			-0.10 † (0.06) [-0.30]
Collectivism				-0.10 † (0.06) [-0.22]		-0.02 (0.10) [-0.05]
GDP per capita (1,000)					0.43 † (0.24) [0.28]	0.18 (0.34) [0.12]
Variance components						
Student level	39.3%	36.6%	36.6%	36.6%	36.6%	36.6%
School level	28.7%	7.8%	7.9%	7.8%	7.8%	7.8%
Country level	32.0%	4.2%	3.6%	4.0%	3.9%	3.5%
Total variance explained		51.4%	52.0%	51.6%	51.7%	52.1%
-2*loglikelihood:	2307273	2287170	2287165	2287169	2287168	2287165
Reduction		20102.8	4.9	1.7	2.7	0.7
Degrees of freedom		4	1	1	1	2

Note: PISA = Programme for International Student Assessment; GDP = gross domestic product; ESCS = index of economic, social, and cultural status.

† $p < .10$. * $p < .05$. ** $p < .01$. *** $p < .001$.