

Aspects of each system level factor concerned with policy for improving teaching and SLE examined in analyzing policy documents

System level factors of educational effectiveness	Aspects of each factor
National/State policy for improving teaching	
1. Quantity of teaching	Teacher absenteeism
	Student absenteeism
	Long term planning of the teachers
	Dropout
	Management of time at classroom and/or school level
2. Quality of teaching	Quality of instruction
3. Provision of learning opportunities	Extracurricular activities
	Support/further opportunities provided to student with special needs
National/State policy for improving school learning environment	
1. Student behavior outside the classroom	Student behavior outside the classroom
2. Teacher collaboration	Team teaching – staff support
	Exchange of visits – Observation of teaching
	Mentoring system
	Promoting school networking
3. Providing resources	Teacher training
	Teaching aids and resources
	School library
	Advisory bodies
4. Partnership	Reporting assessment results to the parents
	Organizing learning activities for parents
	Active participation of parents
	Using facilities available in the community for teaching
	Use of expertise within the community to support teaching