

# ESTABLISHING A KNOWLEDGE BASE FOR QUALITY IN EDUCATION: TESTING A DYNAMIC THEORY FOR EDUCATION



# INTRODUCTION

- # Literatures on Educational Effectiveness Research (EER) have been usually most exclusively focused upon scholars and researchers within the country of origin of the writer (Reynolds, 2006).
- # In an era where educational policy prescriptions are traveling internationally with increasing frequency, it is unfortunate that EER seems locked into a mindset that can handle only the identification of factors affecting student achievement gains in different outcomes of their own cultures (Creemers, 2006).
- # The **international study** in educational effectiveness presented in this symposium seems to be a response to this demand.

# AIMS OF THE INTERNATIONAL STUDY

- # The study presented in this symposium aims to **develop a theoretical framework** that can be used to provide answers to current debates on the improvement of **learning outcomes** and on specific issues concerned with **educational policies** in the seven participating European countries (i.e., **Belgium, Cyprus, Germany, Greece, Ireland, Slovenia, Spain**).
- # This project does not only generate a theory about the dynamic perspective of effective education but also comes up with possibilities of **establishing an evidence-based and theory-driven approach in policy making**.
  - The extent to which the dynamic model of educational effectiveness can be used as a starting point for establishing an evidence-based and theory-driven approach is investigated.

# STRUCTURE OF THE SYMPOSIUM

- # **Paper 1:** It provides a **description of the dynamic model**. The **main findings** of studies testing the validity of the model are also outlined. This justifies our choice to use the dynamic model as a starting point to design this study.
- # In each country data associated with the design of the common project will be collected. In this way, multilevel analysis of the data across and within each country will reveal the importance of factors of the dynamic model.
- # **Country-specific project** are also undertaken, These individual projects address topics that are relevant to specific aspects of the theoretical framework of the common project and provide in depth information on the functioning of the dynamic model in different contexts.
- # **Papers 2-5:** They are concerned with individual projects which will be conducted in countries participating in this study.

# STRUCTURE OF THE SYMPOSIUM

## Role of Discussant

- # Individual projects address topics that are relevant to specific aspects of the theoretical framework of the common project and provide in depth information on the functioning of the dynamic model in different contexts.
- # This study will inform policy makers about **effective practices at system, school and classroom level** contributing to the **improvement of educational quality** in terms of higher average achievement and better educational opportunities for disadvantaged students.

**Thank you for  
your attention!**

