

International Conference of the European project* “Promoting Formative Assessment: From Theory to Policy and Practice”



Developing Educational Policies to Promote Formative Assessment: The Contribution of Educational Research

April 21 & 22, 2021
via ZOOM

Register here: <https://ucy.zoom.us/meeting/register/tJorcOurzktGdUmG7arVnWVS7R2hrKYDVrh>

Schedule

Wednesday, 21/04/2021, 16:00-19:00 (GMT+2)	
16:00-16:05	Welcoming Speech by the Coordinator of the Project - Leonidas Kyriakides, University of Cyprus
16:05-16:15	Welcoming Speech by the Minister of Education in Cyprus - Prodromos Prodromou, Ministry of Education, Culture, Sport and Youth, Cyprus
16:15-16:40	Presentation: Integrating research on teacher professional development and educational effectiveness: The dynamic approach - Panayiotis Antoniou, University of Cyprus
16:40-17:10	Presentation: Promoting formative assessment in mathematics: The impact of a teacher professional development program based on the dynamic approach - Leonidas Kyriakides, Evi Charalambous, & Andria Dimosthenous, University of Cyprus
17:10-17:20	Questions/Discussion
17:20-17:30	Break
17:30-17:50	Presentation: Formative evaluation in mathematics: An exploration of teachers' attitudes, self-efficacy and experiences - Tine Mombaers, University of Antwerp, Belgium
17:50-18:05	Presentation: Three secondary teachers explore students' understanding of mathematics through formative assessment - Eirini Kouletsi, Kalliopi Ardavani & Eleni Tsoukala, Secondary Mathematics Teachers, Greece
18:05-18:15	Presentation: Using formative assessment in helping students understand geometrical concepts: The case of area - Polyxeni Tsitsa, Secondary Mathematics Teacher, Greece
18:15-18:30	Questions/Discussion
18:30-18:40	Presentation: My experience in applying formative assessment strategies in my classes: An application in the addition of rational numbers - Aggela Ellina, Secondary Mathematics Teacher, Cyprus
18:40-18:50	Presentation: How I have created a positive learning environment and effectively used homework assignments for formative assessment - Katerina Nikolaou, Secondary Mathematics Teacher, Cyprus
18:50-19:00	Questions/Discussion

Thursday, 22/04/2021, 16:00-19:00 (GMT+2)

16:00-16:30	Presentation: Searching for stages of teacher assessment skills to improve assessment practice: A European study - Margarita Christoforidou, University of Cyprus - Jitske de Vries, University of Twente, the Netherlands
16:30-16:40	Questions/Discussion
16:40-17:00	Presentation: The implementation of formative assessment strategies in the mathematics classroom in the context of a professional development program - Danai Dafnopoulou, National and Kapodistrian University of Athens, Greece
17:00-17:20	Presentation: The impact of an assessment for learning teacher professional development programme on student learning - Jitske de Vries, University of Twente
17:20-17:30	Questions/Discussion
17:30-17:40	Break
17:40-18:00	Presentation: Flemish student perspectives on evaluation and feedback - Pupil volunteers, VSK (Flemish Pupils' Council), Belgium
18:00-18:20	Presentation: Student assessment processes in Cyprus: The transition to formative assessment, policy perspectives and practice - Ioannis Ioannou, Ministry of Education, Culture, Sport and Youth, Cyprus
18:20-18:45	Discussant: Learning and assessment in mathematics: Is it possible to integrate? - Prof. Leonor Santos, University of Lisbon, Portugal
18:45-19:00	Questions/Discussion

Coordinator of the project and conference's organizer:



Partners:



HELLENIC REPUBLIC
National and Kapodistrian
University of Athens



University
of Antwerp

UNIVERSITY
OF TWENTE.



ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ,
ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ



Ministry of Education, Culture and
Science of the Netherlands



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is onderwijs & vorming



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