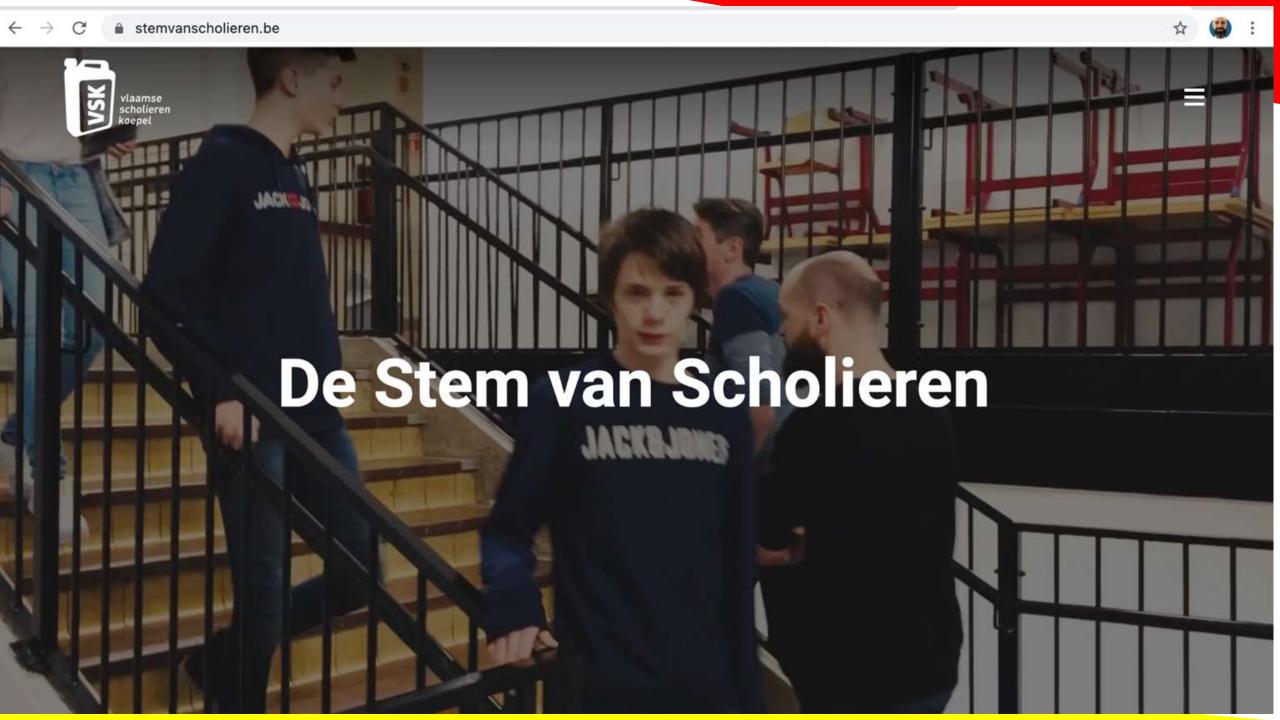
FLEMISH STUDENT PERSPECTIVES ON EVALUATION AND FEEDBACK

FORMAS International Conference Rania Fahi - Vlaamse Scholierenkoepel (VSK) *April 22, 2021*



DE VLAAMSE SCHOLIERENKOEPEL?





EVALUATION = **EDUCATION**

- School students prefer formative evaluation
- Summative evaluation is given greater importance in Flemish school culture
- => Mentality switch required
- => Importance of feedback



EVALUATION = EXPERIMENTATION

- Offer choices to students in type of evaluation
- Offer multiple paths to improvements
- Think outside the box

Think beyond a format of questions and answers



EVALUATION = ORGANISATION

- Testing in Flemish schools: too much quantity, not enough quality
- Consult with students
- Coordinate on a school wide level and limit workload
- Help students in acquiring planning skills



EVALUATION

= EDUCATION

EXPERIMENTATION

ORGANISATION



WHAT DO WE RECOMMEND?

- Even greater focus on evaluation in school inspections
- Make teachers experts in formative evaluation
- Let schools learn from eachother

Work with providers of digital tools to expand evaluation options



FEEDBACKTOOL

