

# FLEMISH STUDENT PERSPECTIVES ON EVALUATION AND FEEDBACK

FORMAS International Conference  
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# DE VLAAMSE SCHOLIERENKOEPEL?



# De Stem van Scholieren



# EVALUATION = EDUCATION

- School students prefer formative evaluation
- Summative evaluation is given greater importance in Flemish school culture

=> Mentality switch required

=> Importance of feedback

# EVALUATION = EXPERIMENTATION

- Offer choices to students in type of evaluation
- Offer multiple paths to improvements
- Think outside the box
- Think beyond a format of questions and answers

# EVALUATION = ORGANISATION

- Testing in Flemish schools: too much quantity, not enough quality
- Consult with students
- Coordinate on a school wide level and limit workload
- Help students in acquiring planning skills

**EVALUATION**

**=**

**EDUCATION**

**EXPERIMENTATION**

**ORGANISATION**

# WHAT DO WE RECOMMEND?

- Even greater focus on evaluation in school inspections
- Make teachers experts in formative evaluation
- Let schools learn from each other
- Work with providers of digital tools to expand evaluation options



# FEEDBACKTOOL

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