

Strategies and Actions for promoting quality and equity in our school

School Name: **Elementary School** [REDACTED]

Coordinator's Name: [REDACTED]

Time-Period: **November 2015 – June 2016**

A. Focus Strategy.

Policy and actions for the improvement of teaching practice –QUALITY OF TEACHING

B. Action Plan

PLAN DEVELOPMENT

During the first phase of the program and aiming the initial evaluation of our School, the questionnaire was administered to the teachers who examined the policy developed by our school compared to the factors of the dynamic model which are based on the school level and they are related to the learning environment of school. According to the opinions of our school teachers, the three factors with the lower averages are:

1. Quality of teaching
2. Partnership policy
3. Provision of learning opportunities

After discussion we have chosen the first factor to focus on its action's improvement i.e. The Quality of Teaching.

APPLICATION-PROJECT IMPLEMENTATION

QUALITY OF TEACHING				
	Activities	Participants Media/Sources	Time	Evaluation
1.	Information from Mr. Kyriakides for the results of the questionnaire and answering of questions about the process of the program. Information from the management team for the 8 factors regarding quality and their development activities, after the requested help from the team of Mr. Kyriakides for the creation of the Action Plan. Recording conclusions after the end of the presentation. Creation of policy.	Mr. Kyriakides and Whole Staff. Exchange of views with the team and the network (Dropbox)	22/10/15 Meeting 2+9/12/15 Meeting	Questionnaire for teachers. Recording of the opinions of the involved teachers
2.	Discussion about practical applications of the class management in the staff meeting. Exchange of experience.	All teachers.	16/12/15 Meeting	Recording of the opinions of all teachers. Comments for the improvement of the behavior of children.
3.	Presentation to the teachers regarding the subject: "Implementation of the indicators of Success and efficiency into an effective school."	School Director/[REDACTED] (Material for presentation)		Recording of the opinions of the involved teachers

4.	Monitoring teachings in the volunteer teachers' classrooms, focusing on one of the eight factors at a time. Feedback on the discussion of the monitoring form. Volunteer teachers design and implement courses with the team of Mr. Kyriakides emphasizing on one or more of the eight factors. Co-teaching teachers emphasizing on particular factors.	Mr. Kyriakides and all the teachers involved.	Begins in January	Questionnaire for teachers/Monitoring form
5.	Information from thefor Evaluation practices. Recording conclusions after the end of the presentation. Creation of policy.	All teachers (Material for presentation)	To be determined later.	Recording of the opinions of the involved teachers
6.	Lecture and co-teaching fromfor the factor of Differentiation. Creation of policy. Application of the differentiation practices in class. Discussion at the meeting.	All teachers (Material for presentation)	To be determined later.	Questionnaire for teachers. Interview with the teacher who is involved. Questions to the children
7.	Exchange of material between teachers. Creation of material collection in school. Each teacher undertakes a theme.	All teachers (Printed material)	Throughout the school year.	Evaluation of Dropbox
8.	Presentations for the conferences that teachers participate. Exchange of material.	All teachers involved (Printed material)	Year-round	Folder observation
9.	Provision of incentives to the children to improve their work. Awards. Presentations on common gatherings.	Awards Sponsors	Year-round.	Observation of the behavior of children and their improvement of their performance and their learning behavior in general.
10.	Meeting of every teacher (who is willing to do so) with a member of the management team in order to discuss a range of issues (e.g. learning and other issues regarding the students of each class) and quality and effective teaching.	All teachers	January-June 2016	Recording of the opinions of the involved teachers and the opinions of the management team.
11.	Update of the teachers' billboard regarding the issues in focus.	Management Team (Material in printed form)	December 2015	Observation – Recording of the opinions.

12.	Information of the parents regarding the results of the program.	Mr. Kyriakides and the management team.	June 2016	Questionnaire for students, parents and teachers.
13.	General evaluation of the program.	All teachers and the team of Mr. Kyriakides.	March and June 2016	Recording of the opinions of all teachers Questionnaire for students and teachers.