

International Conference

Quality and Equity in Education: Theories, Applications and Potentials



Friday, 19/05/2017
University of Cyprus
University House "Anastasios G. Leventis",
Seminar Room B108
1 Panepistimiou Avenue, 2109 Aglantzia, Nicosia

Schedule

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| 8:30 – 9:00 | Registrations |
| 9:00 – 9:30 | Welcome |
| 9:30 – 10:30 | Keynote presentation (in English): Professor Pamela Sammons, University of Oxford, United Kingdom |
| 10:30 – 11:00 | Coffee Break |
| 11:00 – 12:00 | *Symposium session for the research program PROMQE (in English and Greek) |
| 12:00 – 13:15 | Roundtable discussion (in Greek) with: <ul style="list-style-type: none">- Representative of Ministry of Education and Culture- Representative of Organization of Inspectors of Primary Education- Representative of Head teachers' association of Primary Education – POED- Representative of Cyprus Pedagogical Association- Representative of Pancyprian Confederation of Parents Associations of Primary Education Cyprus |
| 13:15 – 13:30 | Conclusion of roundtable discussion (in Greek) |
| 13:30 – 14:30 | Lunch Break |
| 14:30 – 16:00 | Parallel workshops <ul style="list-style-type: none">- Workshop 1 (in Greek): <i>Improving learning outcomes for all students: school level practices</i>- **Workshop 2 (in Greek): <i>From theory to practice in school improvement: Making the connections by drawing on successful school practices</i>- ***Workshop 3 (in Greek): <i>The role of the Advisory and Research Team in supporting school stakeholders to use the dynamic approach to school improvement: A professional development program</i>- Workshop 4 (in English): <i>Developing theoretically driven and empirically based educational policies: Needs and challenges</i> |
| 16:00 – 16:15 | Coffee Break |
| 16:15 – 18:00 | Parallel paper sessions |

The schedule includes presentations of the research Intellectual Outputs of the research program «*Promoting Quality and Equity: a dynamic approach to school improvement-PROMQE*» as follows:

*Presentation of Intellectual Output 2: Assessment instruments measuring basic skills in mathematics, Intellectual Output 7: The impact of intervention on promoting quality and equity και Intellectual Output 8: Drawing implications of findings for policy and practice

**Presentation of Intellectual Output 3: Guidelines to schools for promoting quality and equity

***Presentation of Intellectual Output 1: Identifying improvement priorities



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