





United Nations Educational, Scientific and Cultural Organization UNESCO Chair in Gender Equality and Women's Empowerment (Cyprus)

## INTERNATIONAL CONFERENCE

Human Rights and Violent Behaviour: The Social and Educational Perspective

**UNIVERSITY OF CYPRUS, Nicosia, Cyprus** 

**18-19<sup>th</sup> of NOVEMBER 2011** 

http://www.ucy.ac.cy/goto/victims/en-US/conference2011.aspx

## **Accepted abstracts and information about presentation**

## Information for presenters

You will have 20 minutes for presenting your paper. This time includes questions from the audience. We suggest that you plan to deliver just about 1,500 - 1,750 words. You will be able to have a substantially longer edited paper of 4,000 words printed in the proceedings.

We suggest you bring with you copies of your paper – about 20 should be sufficient – to distribute to the audience. If there are not enough copies, you could collect e-mail addresses and send out copies when you get home. *Please note that we cannot make copies for you at the conference.* 

If you are using PowerPoint, you are advised to make sure that the presentation is loaded BEFORE the session, before the first speaker starts. Please make sure to save your work in a format compatible to Microsoft Office (2000 or later). Computers and projectors will be available in every room of the conference.

## List of accepted abstracts:

	Authors' names	From	Paper's title
1	Argyrios Argyriou, Despina	<sup>1</sup> Hellenic Open	Types of conflicts in the school and their
	Andreadou, Anastasia	University, Greece	regulation by the Headmasters. An
	Athanasoula-Reppa <sup>1</sup>	University of Cyprus,	empirical research in schools of the
		Cyprus	Prefecture of Western Attica
2	Anna Athanasopoulou	University Paris 8 in	Are preschool children "slaves" of the
	·	France	educational system they are living with? An
			approach for their autonomy
3	Antonia Papastylianou <sup>1</sup> ,	<sup>1</sup> Democritus	Bullying in multicultural school context
	Yiannis Papadatos <sup>2</sup> , Marietta	University of Thrace	before and after an intervention DAPHNE
	Papadatou-Pastou <sup>2</sup> , Eirini	<sup>2</sup> University of Athens,	programme in Greece
	Amanaki <sup>2</sup> , Konstantina	Greece	
	Kafaloukou <sup>2</sup>		
4	Clea Hadjistephanou	University of Cyprus,	Olympic Ideals against Youth Violence
		Cyprus	
5	E. Kourkoutas, M. Smyrnaki	University of Crete,	Voices from inside: A qualitative approach
		Greece	study of children's aggressive behaviors
			within the school context
6	E. Kourkoutas, T. Giovazolias,	University of Crete,	Suggestions for a whole school inclusive
	S. Plexousakis, M. Smyrnaki	Greece	counselling program for victimized children
			with special educational needs
7	El.,Tsakiridou, Arg. Kyridis., If.	University of Western	Women in Greece: issues of social exclusion
	Vamvakidou	Macedonia, Greece	and social vulnerability. What Greek
			university students believe about women's
			position in the Greek society?
8	Elena Bonchis, Monica Secui,	University of Oradea,	Children and adolescents at risk in the
	Delia Birle, Rosana Stan	Romania	context of parents' serial work migration
9	Garifallos Anagnostou, Stelios	Frederick University,	Bullying in Physical Education: What do pre-
	Orphanos	Cyprus	service teachers think?
10	Georg Tafner	University of Graz,	The Islamic scarf and the veiled fight for the
		Austria	European identity: pedagogical
			considerations on the edge of violence
11	Giorgos Nikolaou, Chrystalla	University of	School bullying and ethnic diversity: a
	Kaloyirou, Antonia	Ioannina,Greece	socially constructive approach
	Spyropoulou, Mikaella Pavlou		
12	Graciete Franco-Borges,	University of Coimbra,	Parental acceptance-rejection and social
	Patrícia Oliveira, Piedade Vaz-	Portugal	support affordance: Implications for family
	Rebelo & Maria da Luz Vale-		violence prevention
	Dias		
13	Ilvija Razgale	Rīga Stradiņš	Identification of Peer Violence Cases at
		University, Latvia	School
14	Ioannis Dimakos & Christina	University of Patras,	Students' self perceptions of bullying and
	Kaouri	Greece	victimization in Greek schools
15	Jana Goriup	University of Maribor,	Some sociological Aspects of Child's Neglect
		Slovenia	as Violence in Family Life

16	Jani Koskela	University of Oulu, Finland	No Fear no Education? Possibilities Behind Educational Conflicts
17	K. Ntinas, E. Kalerante, P.Papadopoulou, A., Kontopoulou	University of Western Macedonia, Greece	Overt and overt Violence against Kindergarten Girls: Manifestation and apparent Inurnment.
18	Karmen Kolnik	University of Maribor, Slovenia	Native speaking language as children's right in geography classes in Slovenians schools.
19	L.efkios Neophytou <sup>1</sup> , Stavroulla Valiande <sup>2</sup>	<sup>1</sup> University of Nicosia, <sup>2</sup> Pedagogical Institute, Cyprus	Differentiation of instruction and promotion of students' rights in the new Curricula of Cyprus
20	Loizos Symeou	European University, Cyprus	Nobody knows us. Nobody asked us what we need." The Social and Educational Marginalisation of Roma in Cyprus
21	Madalena Teixeira	Polytechnic Institute of Santarem, University of Lisbon, Portugal	Bullying and Multimodality: from text to image — elementary schools' children representations
22	Mag. Milica Lahe, Danijela Lahe	University of Maribor, Slovenia	Some Health and Sociological Aspects of Violence and Abuse of the Elderly in the Family
23	Majella McSharry <sup>1</sup> , Mella Cusack <sup>2</sup>	<sup>1</sup> Dublin City University, <sup>2</sup> Trócaire/ CDVEC Curriculum Development Unit, Ireland	Irish Citizenship Education: Promoting Radical or Conservative Student Action?
24	Maria João Cardona, Marta Uva , Isabel Piscalho, Teresa- Cláudia Tavares	Polytechnic Institute of Santarem, Portugal	The narratives produced by children or for the children in the work of gender's questions in the kindergarten and in the primary school
25	Maria João Cardona, Marta Uva, Isabel Piscalho, Teresa- Cláudia Tavares	Polytechnic Institute of Santarem, Portugal	The role of the conflict resolution in the work of gender's questions in the kindergarten and in the primary school
26	Marika Smirnova	Riga Stradiņš University, Latvia	Women working in prostitution experienced violence
27	Marina Christophides, Theophano Pampaka	World Federation of UNESCO Clubs, Centres and Associations (WFUCA), Cyprus	Gender Equality in employment: the Cypriot woman
28	Marios Vryonides <sup>1</sup> , Victoria Pavlou <sup>2</sup>	<sup>1</sup> European University, <sup>2</sup> Frederick University, Cyprus	Do social welfare provisions solidify stereotypical gender roles? Evidence from the European Social Survey
29	Martha Apostolidou	Frederick University, Cyprus	Research on Child Abuse: Lessons for Policy Makers

30	Martha Apostolidou	Frederick University, Cyprus	Family Violence: The Cyprus Perspective
31	Mervi Heikkinen, Vappu Sunnari	University of Oulu, Finland	Developing an Academic Community Approach to Sexual Harassment Prevention
32	Monica Secui, Daniela Roman, Carmen Bora Alina Decsei-Radu, Angelica Halmajan, Magda Danciu	University of Oradea, Romania	Children's exposure to community violence and their attitudes toward aggressive behavior
33	Monica Secui, Magda Danciu, Angelica Halmajan Alina Decsei-Radu, Carmen Bora, Daniela Roman	University of Oradea, Romania	Women victims of domestic violence: mothering experiences
34	Nafsika Antoniadou, Constantinos M. Kokkinos	Democritus University of Thrace, Greece	A review of cyber- bullying research in Greece
35	Piedade Vaz Rebelo, Graciete Franco-Borges, Maria da Luz Vale-Dias	University of Coimbra, Portugal	The multiple facets of parental rejection
36	Sandra Chistolini	University of Roma Tre, Italy	Analysis of woman's awareness of the harmful effect caused to her child exposed to violence
37	Simoni Symeonidou	University of Cyprus, Cyprus	The portrayal of disability within children's literature
38	Stavroulla Valiande & Yiannakis Vassiliades	Pedagogical Institute, Cyprus	The Education road to fulfill Children's Human Rights through Cyprus New Curriculum: Thin line between theory and successful implementation
39	Stelios Orphanos & Garifallos Anagnostou	Frederick University, Cyprus	Attitudes and Knowledge among pre-service teachers regarding bullying
40	Susanne Offen	Leuphana Universität Lüneburg, Germany	Preventing violence and enhancing civic courage: contributions from political education
41	Venetta Lampropoulou <sup>1</sup> , Kika Hadjikakou <sup>2</sup>	<sup>1</sup> University of Patras, Greece, <sup>2</sup> Ministry of Education and Culture, Cyprus	Human rights and deaf and hard of hearing children in Greece and in Cyprus
42	Vilma Alina Šoba, Jana Goriup	University of Maribor, Slovenia	Fear as Violent Upon Students
43	V. Stavropoulos ., E. Avdelidou , F. Motti- Stefanidi		The Quality Of Romantic Relationships As A Moderator Of Face To Face Victimization Effect On The Development Of Cyber Bullying Behaviors Among Adolescents