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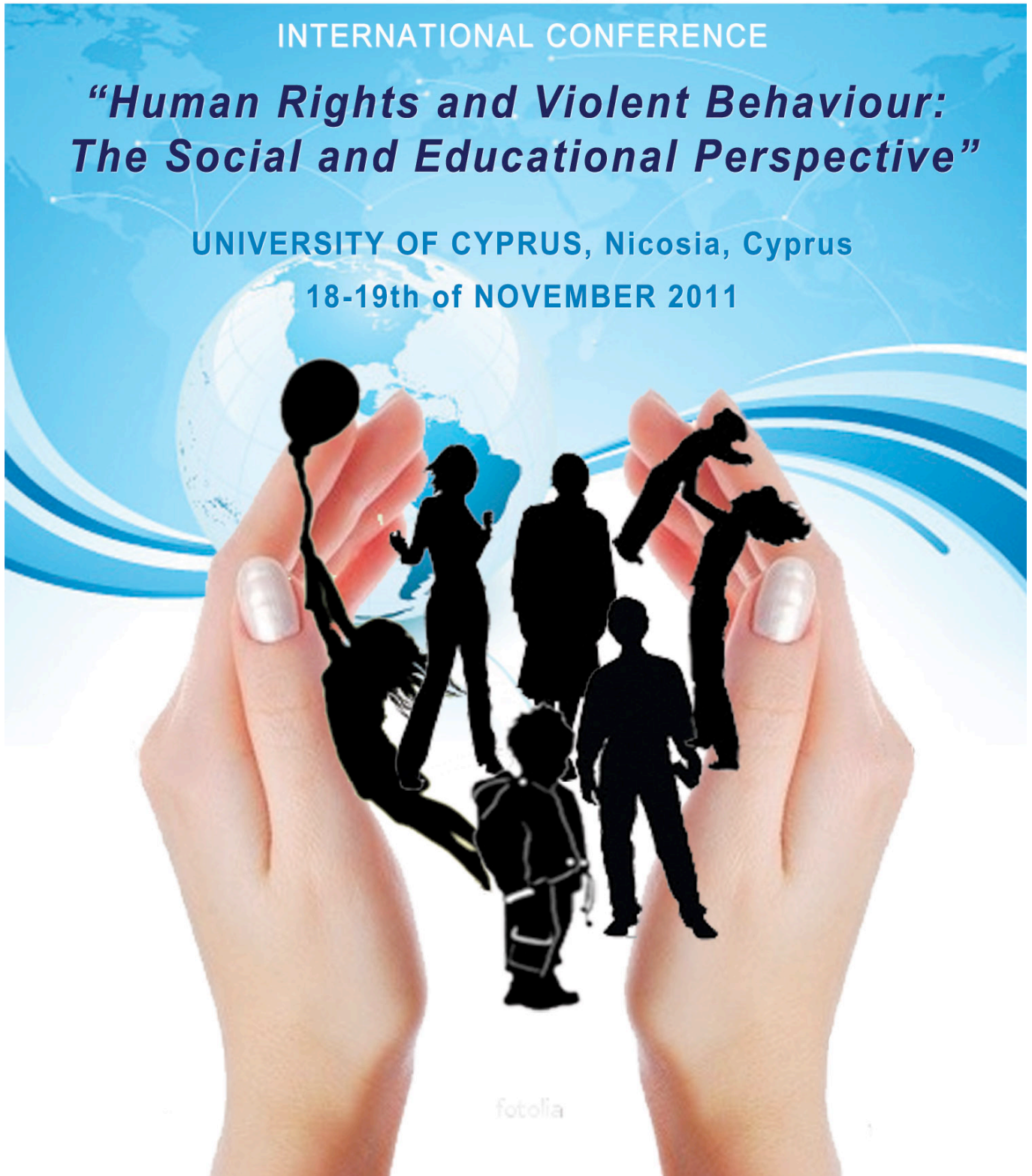
UNESCO Chair in Gender Equality and
Women's Empowerment
(Cyprus)

INTERNATIONAL CONFERENCE

***“Human Rights and Violent Behaviour:
The Social and Educational Perspective”***

UNIVERSITY OF CYPRUS, Nicosia, Cyprus

18-19th of NOVEMBER 2011



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<http://www.ucy.ac.cy/goto/victims/en-US/conference2011.aspx>

Conference detailed Program (provisional) - Parallel Sessions

Parallel Session 1
19 November 2011, 9:00-10:30

Room 1	
Theme: Violence in family and beyond	
Author (s)	Article title
S.Chistolini (chair)	Analysis of woman's awareness of the harmful effect caused to her child exposed to violence
M. Smirnova	Women working in prostitution experienced violence
M. Secui, M. Danciu, A. Halmajan, A. Decsei-Radu, C. Bora and D. Roman	Women victims of domestic violence: mothering experiences
M. Lahe - D. Lahe	Some health and sociological aspects of violence and abuse of the elderly in the family
Room 2	
Theme: Bullying	
Author (s)	Article title
A. Papastylianou (chair), Y. Papadatos , M. Papadatou-Pastou, E. Amanaki , & K. Kafalouko	Bullying in multicultural school context before and after an intervention DAPHNE program, in Greece
G.Anagnostou & S. Orphanos	Bullying in Physical Education: What do pre-service teachers think?
N. Antoniadou	A review of cyber-bullying research in Greece-
M. Teixeira	Bullying and Multimodality: from text to image – elementary schools' children representations
Room 3	
Theme: Intercultural dimensions of violence and marginalization	
Author(s)	Article title
G. Nikolaou (chair), Ch.Kaloyirou, A. Spyropoulou & M. Pavlou	School bullying and ethnic diversity: a socially constructive approach
G. Tafner	The Islamic scarf and the veiled fight for the European identity: pedagogical considerations on the edge of violence
L. Symeou	Nobody knows us. Nobody asked us what we need. The Social and Educational Marginalization of Roma in Cyprus
K. Kolnik	Native speaking language as children's right in geography classes in Slovenians schools.

Parallel Session 2
19 November 2011, 10:40-12:10

Room 1	
Theme: Conflict at school	
Author (s)	Article title
A. Argyriou (chair), D. Andreadou & A. Athanasoula-Reppa	Types of conflicts in the school and their regulation by the Headmasters. An empirical research in schools of the Prefecture of Western Attica
M. Cardona, M. Uva, I. Piscalho & T. Tavares	The role of the conflict resolution in the work of gender's questions in the kindergarten and in the primary school
C. Hadjistephanou	Olympic Ideals against Youth Violence
K. Ntinas, E. Kalerante, P.Papadopoulou, A., Kontopoulou	Overt and overt Violence against Kindergarten Girls: Manifestation and apparent Inurnment.
Room 2	
Theme: Family violence and child neglect	
Author (s)	Article title
G. Franco-Borges (chair), P. Oliveira,P. Vaz-Rebelo & M. Vale-Dias	Parental acceptance-rejection and social support affordance: Implications for family violence prevention
J. Goriup	Some sociological aspects of child's neglect as violence in family life
P. Vaz Rebelo, G. Franco-Borges and M. da Luz Vale Dias	The multiple facets of parental rejection
M. Apostolidou	Family Violence: The Cyprus Perspective
Room 3	
Theme: Gender equality	
Author (s)	Article title
M. Christophides (chair) &Th. Pampaka	Gender Equality in employment: the Cypriot woman
M. Vryonides & V. Pavlou	Do social welfare provisions solidify stereotypical gender roles? Evidence from the European Social Survey
M. Heikkinen &V . Sunnari	Developing an academic community approach to sexual harassment prevention
E.,Tsakiridou, A. Kyridis & If. Vamvakidou	Women in Greece: issues of social exclusion and social vulnerability. What Greek university students believe about women's position in the Greek society?

Parallel Session 3
19 November 2011, 12:20-13:50

Room 1	
Theme: Bullying and aggressive behavior	
S. Orphanos (chair) & G. Anagnostou	Attitudes and Knowledge among pre-service teachers regarding bullying
I. Dimakos, C. Kaouri	Students' Self Perceptions of Bullying and Victimization in Greek Schools
J. Goriup - & V. Šoba	Fear as violent upon students
V. Stavropoulos	The Quality Of Romantic Relationships As A Moderator Of Face To Face Victimization Effect On The Development Of Cyber Bullying Behaviors Among Adolescents.
Room 2	
Theme: Educational system and students' human rights	
S., Valiande(chair) & Y. Vassiliades.	The Education road to fulfill Children's Human Rights through Cyprus New Curriculum: Thin line between theory and successful implementation
M. McSharry & M.Cusack	Irish Citizenship Education: Promoting Radical or Conservative Student Action?
S. Offen	Preventing violence and enhancing civic courage: contributions from political education
A. Athanasopoulou	Are preschool children slaves of the educational system they are living with An approach for their autonomy.
Room 3	
Theme: Disability, special educational needs and youth at risk	
E. Bonchis (chair), M. Secui, D. Birle & R. Stan	Children and adolescents at risk in the context of parents' serial work migration
E. Kourkoutas, T. Giovazolias, S. Plexousakis & M. Smyrnaki	Suggestions for a whole school inclusive counseling program for victimized children with special educational needs.
V. Lampropoulou & K. Hadjikakou	Human rights and deaf and hard of hearing children in Greece and in Cyprus
S. Symeonidou	The portrayal of disability within children's literature

Parallel Session 4 19 November 2011, 15:00-16:30	
Room 1 Theme: Violence, aggressive behavior and child abuse	
E. Kourkoutas & M. Smyrnaki	Voices from inside: A qualitative approach study of children's aggressive behaviors within the school context.
M. Secui, M.Danciu, A. Halmajan, A. Decsei-Radu, C. Bora & D. Roman	Children's exposure to community violence and their attitudes toward aggressive behavior
M. Apostolidou	Research on Child abuse: Lessons for Policy Makers
I. Razgale	Identification of Peer Violence Cases at School
Room 2 Theme: Education and children's human rights	
L. Neophytou (chair) & S.Valiande	Differentiation of instruction and promotion of students' rights in the new Curricula of Cyprus
J. Koskela	No Fear no Education? Possibilities Behind Educational Conflicts
M. Cardona, M. Uva, I. Piscalho & T. Tavares	The narratives produced by children or for the children in the work of gender's questions in the kindergarten and in the primary school

Conference Closing Session 19 November 2011, 16:45-17:45
Auditorium